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| **LEAD – Lesson 9 Community**  **Materials Needed**: | |
| **Welcome** | Phone, speaker, classroom binder, name tags, snacks, attendance list, markers/pens, clipboards, hand sanitizers, masks |
| **Throwing names** | Pieces of paper, pens |
| **Survey** | Survey docs, pens/pencils |
| **What is my community?** | Expo markers |
| **Community Art** | Watercolor paper, colored pencils, crayons, markers, watercolor palette, collage materials |

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| Objectives |
| Participants should be able to:   1. Identify the different aspects of their community and what their responsibilities are. |

BOTH groups will be in B6 today!

**Welcome Students – 20 min**

Before students enter...

1. Set up check-in materials at the door. Check-in materials = Attendance list, name tags, notebooks, markers/pens, snacks and drinks.

**Remaining Coaches:** Prepare the room by moving desks/chairs into groups of four-five. As students enter‘Welcome them Back’ and introduce yourself to new folks, helping verify they’re in the right room.

**Coach #1:** Leads check-in by greeting students, checking them in on the attendance list and ***writing nametags at the tables***. Invite them to find a seat wherever they are comfortable.

*This is an opportunity for mutual learning experience between you as a volunteer and the students. Your modeling of compassion and community is one of the most important things that the students will take away.*

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*Transition:*

We only have TWO meetings left! Isn’t that crazy. At your tables, please fill out this survey... it should take you less than 20 minutes

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**ICE BREAKER: Throwing Names– 15 min**

1. Everyone at their tables will have small pieces of paper. Students AND coaches will write their names down and something about themselves...
   1. Something they like, an interesting fact about themselves, etc.
2. We will throw all of the balls back and forth for 1minute...once Makayla yells STOP! Every person in the room picks up 1 ball and takes turns reading out loud the Name and student fact.

**Who is our Community?: 45 min**

**Lead Group Coach:**

‘Today we’re going to be talking about COMMUNITY. What does community mean to you?...”What are our responsibilities as a part of a community?”

I will stand at the front and guide the intro to the conversation...

I’ll explain the next activity...and materials will be brought to tables. Feel free to take your team outside if that is better for you.

Instructions:

Each student AND coach will be given a paper. You will be making a art representation of ‘WHAT IS YOUR COMMUNITY” We will have all sorts of supplies for this project and spend the remainder of the time on this.

COACHES: As you are working with students, ask the following questions, help them step out of their normal train of thought, get them to think critically of WHO is in their community? What AREAS of community do we all have? Etc.

Discussion Questions:

1. What does our community look like?
2. Where does our community live?
3. Who is included in our community?
4. What does community mean?
   1. What does the community do? What are we all responsible for as a community?
5. Do you feel like there is anything missing in your community?
6. If you could change one thing about your community, what would it be?
7. What happens if we don’t value ALL of the people in our community?

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**CLEAN UP and Closing: 4:55pm**

We will see you next week, same time same place!

**Coaches:** Begin cleaning the room, and moving desks back to where they were if needed.

Stay after to debrief.